



13

Review Lessons 7–12

Lesson Overview



Come On In

Students will put the Lesson Theme Poster Puzzles together.



Memory Verse Review Game

Students will practice the memory verse by playing hopscotch and calling out the memory verse as they hop on each phrase. Then they will recite it to the class without looking.



Lesson Theme Poster Review

You will give a quick overview of the lessons you are reviewing today using the Lesson Theme Posters.



Bible Baseball Review Game

Students will be divided into two or more teams and answer questions about the previous lessons. Each “batter” will take turns “hitting” the questions the teacher “pitches” to them.



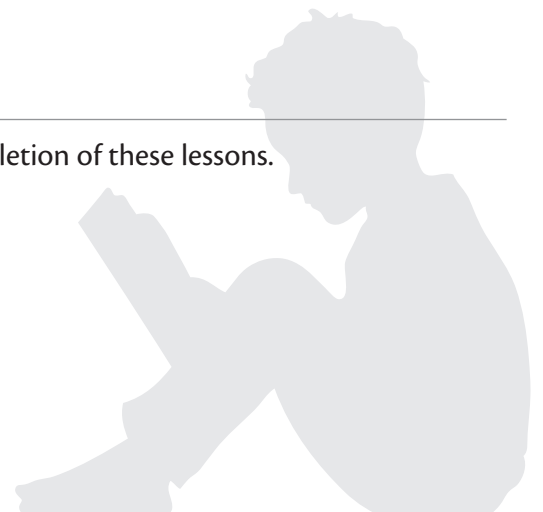
Real World Skit

Questions come up in the cafeteria when Avery prays over his lunch. Praying in public leads to a discussion about prayer, God, and the Bible. Will Avery have the answers? Recruit older students, teachers, parents, etc. to act out the skit for your class.



Snack Celebration (Optional)

Students will enjoy a special snack to celebrate the completion of these lessons.



Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



COME ON IN

- Print and cut out the Lesson Theme Poster Puzzles from the Resource DVD-ROM. You will want each child to have at least one puzzle.
- Place the puzzles in small plastic bags or envelopes.

- Lesson Theme Posters
- Lesson Theme Poster Puzzles
- Small plastic bags or envelopes



MEMORY VERSE REVIEW GAME

- Print the 10 Memory Verse Hopscotch Review Pages and Hopscotch Grid Sample from the Resource DVD-ROM. Print on cardstock or laminate them.
- Keep the Hopscotch Grid Sample for your use in setting up the game properly.

- Ten Memory Verse Hopscotch Review Pages (one or more sets, depending on the size of your class)
- Hopscotch Grid Sample
- Masking tape



LESSON THEME POSTER REVIEW

- Gather the Lesson Theme Posters to review for the class.

- Lesson Theme Posters from Lessons 7–12



BIBLE BASEBALL REVIEW GAME

- Print and cut the Bible Baseball Hits from the Resource DVD-ROM.
- Bring in a cup or container for the hits.

- Bible Baseball Hits
- Container for the hits
- Masking tape for bases



REAL WORLD SKIT

- Print four copies of the Real World Skit from the Resource DVD-ROM (three copies for the cast, and one copy for you).
- Recruit volunteers to perform the skit for the class if appropriate.

- Four copies of the Real World Skit
- Volunteers to perform the skit for your class
- Optional props: Table and chairs, a sack lunch with a bag of chips and snacks, a bell



SNACK CELEBRATION—OPTIONAL

- Prepare and serve a celebration snack of your choice, if appropriate.

- Celebration snacks



Before the Throne

Dear sovereign Lord, I praise you for being the God of heaven and earth who is holy and just. You cannot tolerate sin, so you made a way for us to approach you in prayer. Hear my petition today. In the name of Jesus, I ask you to bless each of my students with understanding. They need a solid foundation of truth in order to stand firm in their faith. Use this lesson to lay down another layer in that foundation. May these truths and the history of Judah help them know you better. Use this lesson to point us to the Savior. And help my students recognize their need for Him. Inspire each child in my class to want to worship you alone, to know your Word, and to be obedient to it.



COME ON IN

As students arrive . . .

- They will put together the Lesson Theme Poster Puzzles from Lessons 7–12. You can give each student a puzzle or put the students into teams to assemble the puzzles using the Lesson Theme Posters for help.



After all the students arrive, pray with them before beginning the lesson.



MEMORY VERSE

Isaiah 53:6 All we like sheep have gone astray; we have turned, every one, to his own way; and the Lord has laid on Him the iniquity of us all.

Introduction

This is a special lesson. Today we are reviewing the things we have talked about over the past six lessons! We're going to have fun playing Bible Baseball and then we'll have a skit.

Let's get started . . . with the memory verse. I'm going to take this poster down, but first let's read it together. *Point to the Memory Verse Poster and read the memory verse together several times.*



Memory Verse Review Game

INSTRUCTIONS

Tape the Memory Verse Hopscotch Review Pages onto the floor in a hopscotch grid. If you have a very large class, you may want to make two or more hopscotch games. The students will get a chance to play hopscotch while reciting the verse. You may want them to remove their shoes to preserve the phrases.

Before you begin, allow students to look at the Memory Verse Poster and say the verse together as a class a couple of times.

We have been working on this verse from Isaiah for six weeks. Today, you are going to say the verse while hopping on the hopscotch grid. And then say it out loud without looking. *Repeat as time allows.*

Materials

- Memory Verse Hopscotch Review Pages taped to the floor in hopscotch grid—one or more sets depending on the size of your class
- Hopscotch Grid Sample



Lesson Theme Poster Review

Today, we're going to review what we've read and talked about over the past six lessons. And we're going to have fun doing it! Let's go through the

► Use the History of Israel Poster included with your teacher kit to show your class where the biblical accounts you study chronologically fit into this timeline.

Lesson Theme Posters first. Pay attention to what I tell you because it'll help you when we play Bible Baseball.

Refer to Lesson Theme Poster 7. Most of the kings of Judah were wicked and did evil in the sight of the Lord. But King Hezekiah did what was right in the eyes of the Lord. The Assyrians were coming to conquer the land of Judah. But, King Hezekiah trusted the Lord and believed God would protect them. The king went to God's prophet Isaiah, who told the people not to be afraid. And the king prayed that Judah would be safe. God answered his prayer in a mighty way! In the middle of the night, an Angel of the Lord came and killed most of the Assyrian army. The nation of Judah was safe because good King Hezekiah prayed and trusted God. God answered his prayer.

Refer to Lesson Theme Poster 8. God's prophet Micah told the people about Jesus, the Messiah. Micah said that Jesus would be born in Bethlehem, that He would be the good shepherd, and that He would be from the tribe of Judah. Micah lived 700 years before Jesus, and all of his prophecies came true. Jesus was exactly who Micah said He would be.

Micah also said that Jesus would save His people from their sins. People just like you and me. This came true as well. Seven hundred years after Micah (about 2,000 years ago), Jesus came and took the punishment of our sin on the Cross so that we could be forgiven. Every prophecy God gave Micah about the Messiah, Jesus, came true.

Refer to Lesson Theme Poster 9. Again we heard about God's prophet Isaiah. God sent the prophet Isaiah to speak to the people in Judah. He told the people that a special son would be born. That son was Jesus the Savior. Jesus had a very special birth. Jesus would be called Immanuel, which means "God with us." Isaiah said that Jesus would come and take the punishment for the sins of everyone who believes in Him. Isaiah also knew that Jesus would be despised and rejected, hated and killed by men. Seven hundred years later, all that Isaiah said came true. Jesus was born in a very special way and took the punishment for our sins when He died on the Cross.

Refer to Lesson Theme Poster 10. In Lesson 10, the prophet Jeremiah came and told the people of Judah "Return, O Judah, to the Lord! Turn away from your idols." The people of Judah had turned their backs on God, and they were worshipping false gods. They wouldn't listen to His prophets. This made God angry. God wanted Judah to come back to Him, but the people wouldn't repent. God gave one last warning of judgment through Jeremiah about a nation from the north that would come and destroy them.

Refer to Lesson Theme Poster 11. The time had come for God to finally punish the people of Judah. For hundreds of years they had been warned to stop worshipping idols and to turn back to God. But the people made fun of God and laughed at His prophets. Just as God said, another nation,

Babylon, came to judge them. The Babylonians took over Judah by killing most of the people, burning the Temple, and taking all the treasures from it. And they took anyone left alive as slaves to Babylon! This lesson reminded us that God is holy and just. He must judge sin.

Refer to Lesson Theme Poster 12. The survivors in Judah were taken away from their homes to Babylon to be slaves. God spoke through His prophet Jeremiah again and told the people that their captivity would last for 70 years. After 70 years, they would get to go back home. While they were in Babylon, God told them to build houses, plant gardens, and have families. After 70 years their faithful God would return them home again. This message from God gave them hope. The people obeyed and waited to return home.

That is it! Did you listen well? We are going to play Bible Baseball. And you will get to answer questions and run the bases!



Bible Baseball Review Game

Divide the students into two or more teams depending on class size. Mark three bases and home plate with masking tape. Mark the "pitcher's mound" with a chair or masking tape. Have the first team line up at home plate. Students on the other team can wait in their seats or along the "sideline."

Ask the questions below from the "pitcher's mound." If a player answers correctly, he can advance around the bases after picking a hit out of the cup. The team will advance for each correct answer. Allow the next team to play after all team members have answered once.

Each wrong answer is a strike! Three strikes and you are out. Next team's turn. Repeat the questions if time allows. Keep score of runs and strikes!

*Divide the students into two or more teams depending on class size. **Let's get into teams!** We're going to play Bible Baseball! I need to arrange the room a little in order to set up the bases and the pitcher's mound. Here's how we'll play.*

I'm going to ask questions about the past six lessons. You can look at the Lesson Theme Posters to get hints for the answers. Each person on a team will take turns answering the questions I ask. I want Team 1 to line up at home plate in the order that you want to bat, and I'll pitch questions out to you. If you answer correctly, that's a hit. You can pick a hit from the cup and move around the bases. If you don't know the answer or give an incorrect answer, that's a strike. Once everyone on your team has had a chance to bat, even if you haven't struck out, we'll switch teams. And remember, if your team gets three strikes, you are OUT! And the next team comes up to bat. Ready?

? First, what is the Bible reference for the memory verse we have been studying? *Isaiah 53:6*

Materials

- Masking tape to mark bases
- Bible Baseball Hits cut and put into a cup
- Lesson Theme Posters

➤ Keep the game moving quickly. Students will pick a hit and advance for every correct answer! Keep the Lesson Theme Posters available for hints where appropriate.

Lesson 7

? **Recite the verse for me.** Allow student to recite the verse. If he can't recite it, allow one or two of his teammates to try. Remember, every wrong answer is a strike!

? Refer to the Lesson Theme Poster. **OK! From Lesson 7. What King did right in the eyes of the Lord? Look at the Lesson Theme Poster. King Hezekiah.**

? **Who did King Hezekiah trust? God.**

? **What did King Hezekiah do when the Assyrians threatened his nation? He prayed.**

Now listen to Isaiah 37:20. This is what King Hezekiah prayed, "God, save us from his hand, that all the kingdoms of the earth may know that you are the Lord." Read the verse above emphasizing the answer to the questions below.

? **What did King Hezekiah ask God to do? Save them.**

? **Yes, King Hezekiah prayed that God would save them from the wicked king. What would all the kingdoms of earth know when God saved them? Repeat Isaiah 37:20. That He is the Lord.**

? **Who answered Hezekiah's prayer? The Lord, God.**

? **God answered Hezekiah's prayer in a mighty way. Who did God send to help Judah defeat the Assyrians? The Angel of the Lord.**

God answered King Hezekiah's prayer and showed His great power!

? Refer to the Lesson Theme Poster. **OK. These questions are from Lesson 8. Look at the Lesson Theme Poster. What prophet did we talk about in Lesson 8? Micah.**

? **Micah told the people about someone very special. Who did Micah tell the people about? Jesus, the Messiah.**

? **When did Micah tell the people about Jesus? 700 years before He was born.**

? **Where did Micah say the Messiah would be born? In Bethlehem.**

? **Micah said that Jesus would feed His flocks. What type of person feeds a flock? A shepherd.**

? **In John 10:11, Jesus said, "I am the Good"—what? What did Jesus call Himself? The Good Shepherd.**

Listen carefully to this verse. It is Matthew 1:21. "And she will bring forth a Son, and you shall call His name Jesus, for He will save His people from their sins."

? **What would Jesus save His people from? Their sins.**

Yes! God used Micah to tell about Jesus. Jesus would one day come and take the punishment for those who believe in Him. Jesus would die on the Cross, and through His death, save His people from their sins.

Lesson 9

? Refer to the Lesson Theme Poster. **On to Lesson 9. Micah and this man prophesied about Jesus. Who was it? Take a look at the Lesson Theme Poster. Isaiah.**

? **Who did Isaiah speak for? The Lord.**

- ? Who did the prophet Isaiah tell about? Who was going to come? *Jesus, the Savior.*
- ? How many years before Jesus came did Isaiah prophesy about him? *700 years.*
Listen to Isaiah 7:14. “Behold, the virgin shall conceive and bear a Son, and shall call His name Immanuel.”
- ? What would one of the special Son’s names be? *Immanuel.*
- ? What does the name Immanuel mean? *God with us.*
- ? Isaiah spoke about how the people would treat Jesus. What did the people do to the Savior? *They killed Him on the Cross; they hated Him; they despised and rejected Him; they did not believe Him.*

Isaiah told the people about Jesus—how He would be born and how He would die. This was 700 years before Jesus was born.

- ? Refer to the Lesson Theme Poster. So far we have talked about God’s prophets, Micah and Isaiah. What prophet of God did we learn about in Lesson 10? Look at the Lesson Theme Poster. *Jeremiah.*
- ? Yes. What was Jeremiah’s message? Again, look on the Lesson Theme Poster. *Return, O Judah, to the Lord!*
- ? What did Jeremiah want the people to turn from? *Their idols.*
- ? What is an idol? *Something people worship other than God—a statue in place of God.*
- ? What would God’s punishment be to the people of Israel if they did not turn back to God? *A nation would come and destroy them.*

Yes. God was angry at the people. They would not listen to Him; they continued to disobey. And God’s warning had come. God told them that an enemy from the north—Babylon—would come and cause destruction in Judah.

- ? Refer to the Lesson Theme Poster. So what happened to the people of Judah? Look at the Lesson Theme Poster for Lesson 11. *God judged Judah. He sent an army to take the land. The people were moved away.*
- ? What nation came to punish Judah? *Babylon.*
- ? Why did God send the Babylonians to destroy Judah? *Judah would not listen to God’s warning.*
- ? What were the people in Judah worshipping? *False gods, idols.*
- ? How did the Babylonians conquer the land? *They killed most of the people and burned down the Temple.*
- ? What happened to the survivors after Judah was destroyed? *They were taken away from their homes. They became servants in Babylon.*

God judged the people of Judah through the Babylonians because they would not listen. And Judah was destroyed, just as God had said. Now

Lesson 10

Lesson 11

Lesson 12

both nations were gone—Israel and Judah—because they would not listen to the prophets and turn back to God.

Refer to the Lesson Theme Poster. The people were in Babylon, far away from their homes. But God did not leave them alone. Again, God’s prophet Jeremiah gave them a message from God. This time it was a message of hope.

- ? Who did God send to give them another message? *Jeremiah.*
- ? How long would the people be in Babylon away from their homes? *70 years.*
- ? The Lord told them to do some things while they were there. What is one thing the Lord told the people to do in Babylon? *Build houses.*
- ? And another? *Plant gardens.*
- ? And another? *Have families.*
- ? God gave the people hope. What was God’s promise to His people? *The people would one day return home.*

The people from Judah would be in Babylon for 70 years, but God still cared for them and sent a message of hope through His prophet Jeremiah. One day, they would go back home to Judah.

You all did great! Let’s see who won! *Determine a winner.* We had a winning team today. Congratulations! *Encourage the students to find their way back to their seats.*

A few things we need to remember about today—not who won or lost the baseball game—but that God’s Word is real history. These events happened just as God said they did in the Bible. The people of Judah turned from God, and He judged them. God sent the Babylonians to conquer Judah. The walls of Jerusalem fell and the Temple was destroyed. These things were all recorded for us in the Bible—God’s holy and true Word.

Materials

- Four copies of the Truth For Today skit printed from the Resource DVD-ROM
- Volunteers—preferably older students—to act out the skit for your class
- Optional props



Real World Skit: Truth For Today

INSTRUCTIONS

Recruit three volunteers—older students, other teachers, helpers, parents, etc.—to act out the skit for your class. Encourage them to make their part come alive by using facial expressions and hand motions that match their character.

It is very important to believe the Bible, trust God, and know that He can answer prayer—like He did for King Hezekiah. You may find yourself talking to friends who don’t understand anything about the Bible and God. Our skit today is about that. Avery’s friends don’t understand, but Avery helps them to understand better with some simple answers. *Perform the skit.*

DISCUSS THE SKIT

You can answer questions your friends have. You don't have to be afraid. And your friends might just thank you for helping them. The Lord wants people of every age to be willing to speak up for truth.

- ? How many of you have had a chance to talk to a friend or neighbor about God or the Bible? *Allow for a show of hands.*
- ? Can you share what happened? *Allow discussion.*

As you study the Bible, you will find that you can answer more questions about God and Jesus. Knowing His Word will give you confidence to speak up for Him.

And remember, you don't need to be afraid to say you don't know the answer. Just tell your friend that you aren't sure, but that you can find out. Then ask your parents or your pastor or me for help. Nobody has all the answers. Only God knows everything! Don't be afraid to tell someone you will find the answer and get back to him.

You know, we are all on a journey through this life. None of us will ever be perfect and none of us will ever have all the answers. Any time we talk about Jesus, we need to remember that we are learning, too! We need to be humble and gentle and loving. That way we can show others that the only perfect man is Jesus, sent from God to redeem sinners who would place their trust in Him.

► Give an example of a time you included Jesus, the Bible, or your faith into a conversation.



Snack Celebration—Optional

INSTRUCTIONS

Prepare a simple snack to share with your class in order to make this review a special day to remember!

- ? **Now, who is ready for a snack?** *Have your snack as you discuss today's review games, the skit, and/or the memory verse.*

Materials

- Fun snack of your choice



Group Prayer Time

Be sure to pray with your class before you dismiss them.

- Praise God for always being holy and just.
- Thank God that we can learn about Him from His Word.
- Pray for opportunities to tell others about Jesus.

